



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver Sports Mark Award for delivery of school sport and for pupil participation in intra/inter-school activities. - Introduction of Forest School to deliver Outdoor Adventurous Activities and to teach the wider curriculum in context. - Extending swimming provision to all year groups with a programme designed to increase water-confidence before teaching of strokes. - Enhanced knowledge of staff and resources to deliver a wider range of sports, incl. accessible sports, dance & gymnastics. - Increased participation by introducing active clubs and new playground equipment (golf & walking) - Increased participation in sport for all (including SEND). - Intervention programme for pupils identified (by parents) as requiring extra PE tuition for a range of reasons (e.g. lack of participation, co-ordination, obesity, general fitness, gifted). - Increase participation of the small amount of children with mobility issues by extension of provision, as well as awareness of other students without mobility issues. - Increased access and provision for youngest pupils (incl. EYFS) to develop physically throughout the day. - Increased opportunity for physical activity on the playground through daily bootcamp/mile activities, as well as cross-curricular playground markings. 	<ul style="list-style-type: none"> - Find creative ways to spend increased funding in PE, whilst gauging the need for gaining 'value for money' and sustainability. - Reintroduce provision for competitive sport to more children, including girls and younger students, following Covid restrictions. - Ensure the sustainability of improvement by upskilling new staff through specialist support. - Drive forward other areas of school improvement through PE (e.g. personal development), such as through PE leaders projects.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No (Extend provision to KS1)

Total allocation: £ 16,670

Intended spend (based on this plan): £15,806 (some elements to be adjusted later in the year)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,470		Date Updated: 04/03/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total spend:
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the physical development of children in the EYFS by providing an area and equipment. - Encourage physical activity in the school's playground by developing activity areas and provision. 		<ul style="list-style-type: none"> - Develop the EYFS provision, to improve opportunity for physical development. - Erect a new outdoor shelter in the EYFS area, to allow more possibilities for outdoor learning. - Develop the knowledge and skill of midday supervisors to deliver active lunchtimes (Brompton Bootcamp, leading games, etc). - Develop activity during break and lunch times by enhancing the playground markings, to also incorporate cross-curricular learning opportunities (costed in Key Indicator 2) 	<p>£TBC – MSA £ 9500 – Outdoor shelter (some of this cost is offset against next year's funding as the project will cross-over financial years) £4966 will come from this year's budget. Total: £4,966</p>	To complete at end of the year	To complete at end of the year
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - PE Leaders (run inter and intra school events, as well as regular timetabled events) 	<ul style="list-style-type: none"> - 		To complete at end of the year	To complete at end of the year
<ul style="list-style-type: none"> - Develop cross-curricular and active learning opportunities by developing playground resources and markings. 	<ul style="list-style-type: none"> - Develop new cross-curricular playground markings which can be accessible during curriculum time as well as break/lunch. 	£2905 (TBC)	To complete at end of the year	To complete at end of the year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist teachers to enhance the knowledge and skills of existing school staff.	Employ sport specific specialists to lead PE sessions which are observable by school staff, so that it can enhance their knowledge.	£420		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the range and quality of extra-curricular and curricular provision by supplying specialist coaching to work with teachers and students. 	<ul style="list-style-type: none"> - Employ and deliver specialist dance teacher sessions. - Employ and deliver specialist yoga sessions. - Deliver effective PE and outdoor adventurous activities through highly qualified teachers. - Ensure facilities are available for the effective delivery of the above. 	£1000 (Dance) £565 (Yoga) £1200 (Village Hall Hire) £2160 (Karate) £1750 (Golf) Total: £6,675	To complete at end of the year	To complete at end of the year
<ul style="list-style-type: none"> - Extend swimming provision to the younger pupils, incl. those who live near the coast, to improve water confidence and safety. 	<ul style="list-style-type: none"> - Provide transport to nearest swimming pool to allow this to be possible. - Swimming tuition paid from main school budget. - Supplement some of this cost with parental contributions. 	£1,260		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Scarborough events Small school events	Provide staffing to be able to plan, lead and supervise inter and intra school events.	TBC		